

DCC Schools Prevent Duty Risk Assessment 2023-24

Name of School: Walworth Primary School

Background

- 1 The [Prevent duty guidance](#) states: *'Specified authorities are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This should be based on an understanding, shared with partners, of the potential risk in the local area.'*
- 2 The UK National Threat Level incorporates the threat from Islamist Terrorism, Extreme Right-Wing Terrorism (ERWT), Left-Wing, Anarchist and Single Issue Terrorism (LASIT) in the UK, and Northern Ireland related Terrorism (NIRT) in mainland Great Britain (GB).
- 3 Threat levels are designed to give a broad indication of the likelihood of a terrorist attack –
 - LOW means an attack is highly unlikely
 - MODERATE means an attack is possible, but not likely
 - SUBSTANTIAL means an attack is likely
 - SEVERE means an attack is highly likely
 - CRITICAL means an attack is highly likely in the near future
- 4 The threat level nationally at the time of producing this document was rated as substantial.
- 5 From the CTLP (Counter terrorism local profile) for 2023-24 a number of risks were identified that are relevant at a local level to Schools:
 - Young people being drawn towards an Extreme Right Wing ideology with the prominent factor being online communication.
 - Use of gaming platforms such as Roblox and messaging platforms such as Discord to discuss Nazi and anti-Semitic related themes, memes and chat.
 - Exchange of offensive memes and violent material.
 - Education remains the predominant referring agency.
 - The majority of cases involve children, in particular young males aged between 12-16 years, with diagnosed mental health and/or neurodivergent conditions (typically ASD or ADHD).

- There are also instances of young males in this age group displaying signs of mental health and/or neurodivergent conditions but who have not had any formal diagnosis. This often leads to a mixed or unclear ideology being exhibited in the first instance.
 - Unsupervised online access with parents having a lesser knowledge of the internet than the young person.
- 6 From these identified risks the CTLP (Counter terrorism local profile) for 2023-24 recommends implementing the following priorities that are relevant for schools. These will form the basis for a risk assessment document:

THE PREVENT DUTY here at Walworth Primary School

The Counter Terrorism and Security Act 2015 places a duty on certain bodies, including schools, to have 'due regard to the need to prevent people from being drawn into terrorism'. The DfE has produced non-statutory advice for schools, 'The Prevent duty' June 2015 for school and childcare providers.

This work is part of schools' broader safeguarding responsibilities and protecting children from other harms (drugs, gangs, neglect, and sexual exploitation). During the process of radicalisation, it is possible to intervene to prevent vulnerable people being radicalised. The advice summarises areas in which schools might be involved: risk assessment, working in partnership, staff training, IT policies and building children's resilience to radicalisation.

In our school:

- Staff can identify children who may be vulnerable to radicalisation. Information or concerns are shared with the Designated Safeguarding Lead in the same way as other information that might be a safeguarding concern, who will then follow procedures in line with DSCP guidance.
- Policies and procedures are in line with those of DCC, Durham Constabulary and the DSCP.
- Throughout the life of the school as well as in specific lessons to build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views.
- Robust online policies are mindful of guidance within Keeping Children Safe in Education, September 2022 and DfE guidance ['Teaching Online Safety in School'](#)

Revised Prevent Duty Guidance in England and Wales (2015), paragraph 64, notes 'Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. The Prevent duty is not intended to limit discussion of these issues. Schools should, however, be mindful of their existing duties to forbid political indoctrination and secure a balanced presentation of political issues'

We will follow the County Durham Prevent Referral Flowchart (September 2022, Appendix 2) when any concerns are identified. Through discussion with the specialist colleagues at Durham Constabulary it may be appropriate to make a referral to the Channel programme. This programme focuses on support at an early stage, tailor-made to the individual young person. Engagement with the programme is entirely voluntary. A school representative may be asked to be a member if a student from the school is to be discussed at the Channel panel.

FIMUNorth@CTPNE.police.uk

<https://www.durham.police.uk/Report-It/Terrorism/Prevent.aspx>

The DSCP website (<https://www.durham-scp.org.uk/professionals/multi-agency-safeguarding-arrangements/prevent-counter-terrorism/>) 'Professionals; Prevent-Counter Terrorism', has examples of policies produced by the Safe Durham Partnership as well as further information including e-learning opportunities.

Reducing The Risk of Online Radicalisation

- Explore and identify opportunities to engage with partners to maximise their knowledge of the risks of online extremism and to promote this understanding amongst their colleagues in the wider partnership.
- This is with a view to minimising the risk to children and to promote referrals into Prevent where Notice – Check - Share principals are followed.

Young People at risk of radicalisation

- Explore youth engagement opportunities, including Youth CTAG, third sector organisations and local/regional contacts.

- Work with Channel to ensure Prevent Support plans and interventions are tailored to the needs and challenges of young people.
- Continue work to support friends and family of young people, who are engaged with Prevent

Mental Health Vulnerabilities

- Improve the understanding of the Prevent partnership around Mental Health conditions and Neurodiversity and how these may interact with Prevent concerns.

Background papers

- [Prevent Duty Guidance](#)
- CTLP 2023/24
- [Working together to safeguard children 2018](#)
- [Protecting children from radicalisation: the prevent duty](#)

Other useful documents

- Previous reports / None

Authors

Mr Roland Cooke
Miss Vicky Bourne

Tel: 01325300194
Tel: 01325300194

School: Walworth Primary School				Prevent /Safeguarding Lead: Miss Vicky Bourne		Date of Assessment: May 2023	Date for review: May 2024		
Risk Area	Dept leading on the risk	Hazard	Impact (A) 1-5	Likelihood (B) 1-5	Risk Rating A X B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Young people being drawn towards an Extreme Right Wing ideology.	ICT/HR/DSL's	<ul style="list-style-type: none"> The prominent factor being online communication. Use of gaming platforms such as Roblox and messaging platforms such as Discord to discuss Nazi and anti-Semitic related themes, memes and chat. Exchange of offensive memes and violent material. All of our Children have an EHCP. Some of our children have Autism and this can have an effect on the amount of time they spend online. Our children can be vulnerable and 	5	3	15	<p>Prevent awareness training delivered at appropriate level i.e. e-learning HM Government Prevent Training.</p> <p>DSL's or other appropriate staff trained as train the trainers to ensure delivery to staff and briefed regularly on current issues.</p> <p>DCC circulated a list of website to</p>	<p>All staff completed Prevent training in March 2023</p> <p>New staff to complete Prevent training as part of induction</p> <p>VB and RC have completed Train the trainers training in March 2021</p> <p>List of websites to put on Safeguarding</p>		<p>March 2025</p> <p>September 2023</p> <p>July 2023</p>

		may be easily manipulated online.				<p>school and partners on websites such as Actearly and Lets Talk about it etc.</p> <p>Published on Schools websites and safeguarding pages.</p> <p>Prevent internet access Moderation Procedures established and suitable firewalls/IT security.</p>	<p>board in staff room</p> <p>Prevent leaflet for parents designed by J Proud and uploaded to school website</p> <p>Smoothwall monitored daily by DSL and reported to Givernors on a termly basis</p>		<p>May 2023</p> <p>Weekly and termly</p>
HR		<ul style="list-style-type: none"> Recruitment of people into services that: put them in positions of trust allow access to vulnerable people. 	5	2	10	<p>Safer recruitment policies and training for managers and Business Manger in school.</p> <p>School Adopted LA Selection and Recruitment Policy and adheres to the right to work in</p>	<p>VB and EB completed Safer Recruitment Training</p> <p>Two Governors have also completed Safer Recruitment Training RC completed training previously to complete training</p>		<p>May 2023</p> <p>Feb 2023</p> <p>July 2023</p>

					the UK policy and procedures.	on next available training date		
Facilities/Headteacher	<ul style="list-style-type: none"> • Incident occurs on school grounds. • School premises used as a venue to promote hate and extremist ideologies. 				<p>ACT training embedded into learning and development portal and made mandatory in certain departments such as facilities management, housing, leisure and culture and civil contingencies.</p> <p>Lock in procedure advice and guidance provided to schools. This forms part of the school critical incident plan.</p> <p>Develop and test lock in procedure.</p> <p>ACT training compulsory for all staff.</p>	<p>VB, SH, KM and RC to complete ACT training on Gov website</p> <p>VB and SH to look at lock in procedure advice</p> <p>VB and SH to deliver staff meeting on lock in procedure and test. All staff to undertake ACT training.</p>		<p>July 2023</p> <p>July 2023</p> <p>June/ July 2023</p> <p>July 2023</p>

						Ensure venue hire policies include relevant statement in relation to not being used to promote hate or extremist ideologies.			
Education remains the predominant referring agency.	Safeguarding lead	<ul style="list-style-type: none"> Vulnerabilities to radicalisation not picked up of outside education environment. 	5	2	10	Promote Prevent and opportunities for Prevent training with community partners.	DSL to deliver training in staff meetings when any updates are received		Ongoing throughout school year
The majority of cases involve children, in particular young males aged between 12-16 years, with diagnosed mental health and/or neurodivergent conditions (typically ASD or ADHD).	Safeguarding lead	<ul style="list-style-type: none"> Link the understanding of the Prevent partnership around Mental Health conditions and Neurodiversity and how these may interact with Prevent concerns. 	5	2	10	Prevent awareness training delivered at appropriate level i.e. e-learning or face to face. DSL's or other appropriate staff trained as train the trainers to ensure delivery to staff.	Ensure DSL's and specialist teachers attend training on the links between Neurodiversity and Extremism, radicalisation in the DCC/Darlington Package.		VB to attend when training advertised

Impact Scoring

Impact					
Critical (5)	5	10	15	20	25
Major (4)	4	8	12	16	20
Moderate (3)	3	6	9	12	15
Minor (2)	2	4	6	8	10
Insignificant (1)	1	2	3	4	5
Likelihood	Remote (1)	Unlikely (2)	Possible (3)	Probable (4)	Highly probable (5)