

Residential Evening Timetable

| Monday | Tuesday | Wednesday | Thursday |
|---|---|---|---|
| Transition Staff handover Adults listen to and support children in the transition from school to Acorn | Transition Staff handover Adults listen to and support children in the transition from school to Acorn | Transition Staff handover Adults listen to and support children in the transition from school to Acorn | Transition Staff handover Adults listen to and support children in the transition from school to Acorn |
| Gallery 1:1 key worker time if needed Whole group reflection Self-regulation / reflection time | Gallery 1:1 key worker time if needed Whole group reflection Self-regulation / reflection time | Gallery 1:1 key worker time if needed Whole group reflection Self-regulation / reflection time | Gallery 1:1 key worker time if needed Whole group reflection Self-regulation / reflection time |
| Pre-Tea On site - Restorative work / targeted, individualised, therapeutic interventions Football Basketball Play area (Acorn house - games) | Pre-Tea On site - Restorative work / targeted, individualised, therapeutic interventions Football Basketball Play area (Acorn house - games) | Pre-Tea On site - Restorative work / targeted, individualised, therapeutic interventions Football Basketball Play area (Acorn house - games) | Pre-Tea On site - Restorative work / targeted, individualised, therapeutic interventions Football Basketball Play area (Acorn house - games) |
| Tea Hygiene routines Meal time etiquette Small group social interaction with peers and designated key worker Grace is said Healthy eating Multi-Cultural aspects | Tea Hygiene routines Meal time etiquette Small group social interaction with peers and designated key worker Grace is said Healthy eating Multi-Cultural aspects | Tea Hygiene routines Meal time etiquette Small group social interaction with peers and designated key worker Grace is said Healthy eating Multi-Cultural aspects | Tea Hygiene routines Meal time etiquette Small group social interaction with peers and designated key worker Grace is said Healthy eating Multi-Cultural aspects |

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| <p>Post Tea 4.30 pm - 5 pm On site</p> <p>Self - directed activity Interventions: OT Friendship work</p> | <p>Post Tea 4.30 pm - 5 pm On site</p> <p>Self - directed activity Interventions: OT Friendship work</p> | <p>Post Tea 4.30 pm - 5 pm On site</p> <p>Self - directed activity Interventions: OT Friendship work</p> | <p>Post Tea 4.30 pm - 5 pm On site</p> <p>Self - directed activity Interventions: OT Friendship work</p> |
| <p>Activity period 5 pm - 6.45 pm</p> <p>Targeted activities suitable for younger children. Blend of off-site and on-site activity to offer diverse experiences.</p> | <p>Activity period 5 pm - 6.45 pm</p> <p>Targeted activities suitable for younger children. Blend of off-site and on-site activity to offer diverse experiences.</p> | <p>Activity period 5 pm - 6.45 pm</p> <p>Targeted activities suitable for our older cohort of children. Blend of off-site and on-site activity to offer diverse experiences.</p> | <p>Activity period 5 pm - 6.45 pm</p> <p>Targeted activities suitable for our older cohort of children. Blend of off-site and on-site activity to offer diverse experiences.</p> |
| <p>Transition for extended day pupils</p> <p>Adults listen to and support children in the transition from Acorn to taxi</p> | <p>Transition for extended day pupils</p> <p>Adults listen to and support children in the transition from Acorn to taxi</p> | <p>Transition for extended day pupils</p> <p>Adults listen to and support children in the transition from Acorn to taxi</p> | <p>Transition for extended day pupils</p> <p>Adults listen to and support children in the transition from Acorn to taxi</p> |
| <p>Bedtime routines for boarders Home contact Hygiene routines Communal Supper / nurture support Relaxing activity - a film, story time, chatting. Oral hygiene Settling to sleep -music, teddy, bed time story</p> | <p>Bedtime routines for boarders Home contact Hygiene routines Communal Supper / nurture support Relaxing activity - a film, story time, chatting. Oral hygiene Settling to sleep -music, teddy, bed time story</p> | <p>Bedtime routines for boarders Home contact Hygiene routines Communal Supper / nurture support Relaxing activity - a film, story time, chatting. Oral hygiene Settling to sleep -music, teddy, bed time story</p> | <p>Bedtime routines for boarders Home contact Hygiene routines Communal Supper / nurture support Relaxing activity - a film, story time, chatting. Oral hygiene Settling to sleep -music, teddy, bed time story</p> |