



Remote Education Provision

January 2021

Rationale

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first few days of pupils being sent home?

Pupils will have logins for the school's online platforms printed out and sent home. There will also be support pages for parents/carers to help make the process as simple as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, In English the texts that are being used may not be the text we would use in school. However, the skills that are being taught will remain the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage One: 3 hours

Key Stage Two: 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our children will be expected to access Purple Mash, Mathletics and Times Table Rockstar's. All of these can be accessed from any device that has access to the internet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If children qualify, they are able to loan laptops or tablets from school subject to availability. Parents/Carers require to sign the school loaning agreement before devices will be shared.
- If school is unable to supply devices then work packs will be sent home and should be returned once completed.
- If internet access or data is an issue then parents can contact our Parent Support Advisor who will help them apply for support. This information will also be shared on the school website and social media platforms.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- online Learning through our platforms (as above)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to engage with the materials set and attempt them to the best of their ability.
- Parents should try to create routines in the home where possible and support the children as and when needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check online platforms daily to assess work completed and assign new work.
- Physical work packs will be marked and assessed when returned new work set accordingly.
- Parents are able to speak with staff as and when they need to through the usual channels if they have concerns.
- Staff will conduct welfare calls to parents to assess if more support may be required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work through online platforms will be assessed and feedback made directly to the children after they are handed in.
- Feedback on work packs will be given either over the phone or email once marked.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Video calling to help with tasks
- Phone calls as part of the welfare calls made
- Email where applicable.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be assigned work through our online platforms or packs sent home that meet the objectives of the tasks that are being taught in school while they are self-isolating. That way they are able to carry on their learning along with their peers who remain in school.